### **COURSE OUTLINE**

## (1) GENERAL

SCHOOL	SCHOOL OF SCIENCES				
ACADEMIC UNIT	PHYSICS DEPARTMENT				
LEVEL OF STUDIES	UNDERGRADUATE				
COURSE CODE	506 <b>SEMESTER</b> 5,7				
COURSE TITLE	OBJECT-ORIENTED PROGRAMMING LANGUAGES				
INDEPENDENT TEACHI if credits are awarded for separate co lectures, laboratory exercises, etc. If the whole of the course, give the weekly teach	ACHING ACTIVITIES ate components of the course, e.g. 2. If the credits are awarded for the 2 teaching hours and the total credits		WEEKLY TEACHING HOURS	CREDITS	
			4	4	
Add rows if necessary. The organisation of teaching and the teaching					
methods used are described in detail at (a	ds used are described in detail at (d).				
general background, special background, specialised general knowledge, skills development	Special Васк	ground/skills (	ievelopment		
PREREQUISITE COURSES:					
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek				
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (Greek)				
COURSE WEBSITE (URL)	http://ecourse.uoi.gr/enrol/index.php?id=882				

### (2) LEARNING OUTCOMES

#### Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

This is an advanced course on programming, were students learn to work with C++, the most widely spread programming language. During the course special emphasis is given also to the use of the open source operating system Linux and the object-oriented package ROOT of CERN. The student during the course solves various programming problems and develops them using a computer. After the successful completion of the course the student is in position:

- To develop simple programmes in C++
- To develop and design its own classes of objects.
- To develop composite programmes using the large capabilities of C++, like the inheritance and the polymorphism.
- To develop various programmes using the object-oriented package ROOT of CERN. Within ROOT, the student works with graphics, histograms and performs experimental data fits.

### General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and	Project planning and management
information, with the use of the necessary technology	Respect for difference and multiculturalism
Adapting to new situations	Respect for the natural environment
Decision-making	Showing social, professional and ethical responsibility and
Working independently	sensitivity to gender issues
Team work	Criticism and self-criticism
Working in an international environment	Production of free, creative and inductive thinking
Working in an interdisciplinary environment	
Production of new research ideas	Others

# Working independently. Search for, analysis and synthesis of data and information, with the use of the necessary technology.

### (3) SYLLABUS

### Learning of C++ programming language.

- i/o instructions
- Control statements
- Functions
- Objects and classes
- Inheritance and polymorphism

Introduction to the object-oriented package ROOT of CERN.

- Histograms and graphics
- Experimental data fits

### (4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY Face-to-face, Distance learning, etc. USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY Use of ICT in teaching, laboratory education, communication with students	<ul> <li>Face-to-face teaching</li> <li>A web page for notes and announcements is used.</li> <li>Each student uses a computer during the laboratory part of the course.</li> </ul>	
TEACHING METHODS	Activity	Semester workload
The manner and methods of teaching are	Lectures (Theory-	26
Lectures, seminars, laboratory practice,	Examples)	
fieldwork, study and analysis of bibliography,	Laboratory practice	26
tutorials placements clinical practice art	Laboratory practice	

visits, project, essay writing, artistic creativity, etc.	Study and analysis of	45	
	bibliography		
The student's study hours for each learning activity are given as well as the hours of non-	Examinations	3	
directed study according to the principles of			
the ECTS			
	Course total	100	
STUDENT PERFORMANCE			
<b>EVALUATION</b> Description of the evaluation procedure	Evaluation during the laboratory (50%)		
	Development of va	rious programmes by the	
Language of evaluation, methods of evaluation, summative or conclusive, multiple	students in a week	ly basis. For the	
choice questionnaires, short-answer questions,	programmes devel	opment a computer is	
open-ended questions, problem solving, written work, essay/report, oral examination,	used		
public presentation, laboratory work, clinical			
other		2072	
Specifically defined evaluation criteria are	Written Examination (50%)		
given, and if and where they are accessible to	• A final written examination at the end of the		
students.	course, which inclu	laes the development of	
	various programs t	based on what the	
	students learned d	uring the course.	
	A requirement for the participation to the final		
	the laboratory evaluation		

# (5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography: - Related academic journals:

- "Programming with C++", 2<sup>nd</sup> Edition, ISBN: 978-960-461-127-0, JOHN R. HUBBARD
- "Programming with C++", ISBN:978-960-7182-54-8, BJARNE STROUSTRUP
- "The C++ Programming Language", 4<sup>th</sup> Edition,ISBN: 978-960-332-209-2, BJARNE STROUSTRUP